

## **Psychological Aspects of the Memory of the Holocaust**

**17 8045B01**

**Time:** Semester B 2017, Wednesday 14:15-16:00, Room 225 (New Students Building);

**Course Type:** Class; **Course level:** MA

**Instructor:** Professor Hadas Wiseman. e-mail: hadasw@edu.haifa.ac.il

**Office Hours:** by appointment. **Web site:** Moodle system.

**Pre-Requisites (recommended):** (1) Undergraduate course in research methods and qualitative research; (2) Undergraduate course – Introduction to Psychology, Developmental Psychology.

**Course Overview:** In this course we will focus on the study of the long-term psychological effects of the Holocaust on the survivors and their families (the 'second' and 'third' generations). Topics: Intergenerational transmission of the Holocaust trauma, intergenerational familial communication about the Holocaust, remembering and memory of the Holocaust across the generations, interpersonal relationship patterns in survivor families, vulnerability and resilience, coping patterns, the trip to Poland and Righteous among the Nations. Students will interview survivors and/or survivors' children and/or grandchildren and will choose a research question to focus on for their final course paper or seminar paper. Supervision for the interviews and for the final course or seminar paper will be provided.

### **At the end of the course students will be able to: [Learning Outcomes]**

1. Understand the complex and heterogeneous research literature on the long-term psychological effects of the Holocaust and intergenerational effects of the Holocaust while considering developmental-emotional processes of vulnerability and resilience.
2. Experience first-hand interviewing of a survivor/ second /third generation of the Holocaust supervised by the course instructor and conducting a thematic analysis of the interview(s).
3. Apply the tools they learned in the course in order to define a topic of their interest and write a final course paper or seminar paper.

### **Course requirements and Grading:**

**(10%)\_Readings for each class and active participation.** Re: Attendance - in the case of missing a class, please notify me by e-mail ahead of time, or when not possible inform me after the fact.

**(30%) Interview Assignment and brief class presentation:** Conducting a personal interview with a survivor/second/third generation and presenting parts of the interview in class. You will receive an interview outline and supervision for conducting the interview.

**(60%) Final course paper or Seminar Paper.** Each student will choose a research question to focus on for the final paper in consultation with me. The interview will provide the basis for the paper - combining the interview material and a focused literature review and critique of the chosen topic. Up to 10 pages (without Appendix). For the Seminar paper the additional interview material is required (total of 2 or 3 interviews depending on the topic).

**Topics and course outline\*\*:**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
March 8	Introduction- The Holocaust Story across the Generations: Psychological aspects	
March 15	Life stories of three generations in the family	Bar-On (1995). Chapter 1: "The Belinskys - Out of the camps".
March 22	No Class – Program Seminar	בית לוחמי הגטאות Ghetto Fighters House Museum
March 29	Interviewing for qualitative inquiry	Josselson, R. (2013). Interviewing for qualitative inquiry: A relational approach. Chapters 1: The Foundations of Interviewing as Qualitative Inquiry. Chapter 4: Beginning the Interview. Chapter 5: The empathic attitude of listening
April 5	Survivors and Child Survivors	Cohen, et al. (2001). Child survivors of the Holocaust: Symptoms and coping after fifty years.
April 12	Passover break	
April 19	Intergenerational effects of the Holocaust: The Second Generation	<ul style="list-style-type: none"> <li>• Van IJzendoorn, et al. (2003). Are children of Holocaust survivors less well-adapted? A meta-analytic investigation of secondary traumatization.</li> <li>• Wiseman, et al. (2006). Anger, guilt, and intergenerational communication of trauma in the interpersonal narratives of second generation Holocaust survivors</li> </ul>
April 26	Attachment theory as a framework for studying the long terms effects of the Holocaust  Class debate	<ul style="list-style-type: none"> <li>• Sagi-Schwartz et al. (2003). Attachment and traumatic stress in female Holocaust child survivors and their daughters.</li> <li>• Scharf, M. (2007). Long-term Effects of Trauma: Psychosocial Functioning of the Second and Third Generation of Holocaust Survivors.</li> </ul>
May 3	The Third Generation	<ul style="list-style-type: none"> <li>• Sagi-Schwartz et al. (2008). Does intergenerational transmission of trauma skip a generation? No meta-analytic evidence for tertiary traumatization with third generation of Holocaust survivors.</li> </ul>
May 10	Memory books: child-survivors authors and second/third generation readers	Duchin & Wiseman (2016). The third generation's encounter with their survivor grandparents' Holocaust memoirs.

May 17	Vulnerability and Resilience and Post Traumatic Growth	<ul style="list-style-type: none"> <li>• Giladi &amp; Bell (2013). Protective factors for intergenerational transmission of trauma among second and third generation Holocaust survivors.</li> <li>• Shrira, A., Palgi, Y., Ben-Ezra, M., &amp; Shmotkin, D. (2011). Transgenerational effects of trauma in midlife: Evidence for resilience and vulnerability in offspring of Holocaust survivors. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i>, 3(4), 394-402. doi:10.1037/a0020608</li> </ul>
May 24	Interview presentations	
May 31	Shavoot	
June 7	Guest lecturer and movie: <b>Professor Barbara Kirshenblatt-Gimblett</b> <b>Advisor to the Director / Chief Curator, Core Exhibition, POLIN Museum of the History of Polish Jews</b>	Movie: RAISE THE ROOF <a href="http://www.polishsynagogue.com/">http://www.polishsynagogue.com/</a> Questions and answers. Special Event in collaboration with the Department of Communication.
June 14	Last class. Interview presentations. Psychotherapeutic work with families of Holocaust survivors	Weiss & Weiss (2002)

**\*\*Required Readings in this Table are all in the Moodle**

**\*\* There may be changes during the semester.**

## Bibliography by Topics

### The memory of the Holocaust

זכרון השואה

Adelman, A. (1995). Traumatic memory and the intergenerational transmission of Holocaust narratives. *The Psychoanalytic Study of the Child*, 50, 343-367.

Auerhahn, N.C., & Laub, D. (1998). Intergenerational memory of the Holocaust. In Y. Danieli. (Ed.), *International handbook of multigenerational legacies of trauma* (pp. 21-41). New York: Plenum.

**Bar-On, D. (1995). *Fear and hope: Three generations of five Israeli families of Holocaust survivors*. Cambridge, MA: Harvard University Press. Chapter 1: The Belinsky family, from the camps: Death and life. To Remember / To Forget.**

Bar-On, D. (1996). Attempting to overcome the intergenerational transmission of trauma. Dialogue between descendants of victims and of perpetrators. In R. Apfel & B. Simon (Eds.), *Minefields of their hearts: The mental health of children in war and communal violence* (pp. 165–188). New Haven: Yale University Press.

Bar-On, D. (1999). *The indescribable and undiscussable: Reconstructing human discourse after trauma*. Budapest: Central European University Press.

Finkelstein, L.E., & Levy, B.R. (2006). Disclosure of Holocaust experiences: Reasons, attributions, and health implications. *Journal of Social and Clinical Psychology*, 25(1), 117-140.

Greenspan, H. (1998). *On listening to Holocaust survivors: Recounting and life history*. Westport, Connecticut: Praeger.

Langer, L.L. (1991). *Holocaust testimonies: the ruins of memory*. New Haven: Yale University Press.

### Survivors and Child Survivors

ניצולים וילדים ניצולים

**Barel, E., Van IJzendoorn, M.H., Sagi-Schwartz, A., & Bakermans-Kranenburg, M.J. (2010). Surviving the Holocaust: A Meta-Analysis of the Long-Term Sequelae of a Genocide. *Psychological Bulletin*, 136 (5), 677–698.**

Breznitz, S. (1993). *Memory fields*. New York: Knopf.

**Cohen, M., Brom, D., & Dasberg, H. (2001). Child survivors of the Holocaust: Symptoms and coping after fifty years. *Israel Journal of Psychiatry and Related Sciences*, 38, 3-12.**

Dasberg, H. (2001). Adult child survivor syndrome – On deprived childhoods of aging Holocaust survivors. *Israel Journal of Psychiatry and Related Sciences*, 38(1), 13-26.

**Fridman A, Bakermans-Kranenburg MJ, Sagi-Schwartz A, & Van IJzendoorn MH. (2011). Coping in old age with extreme childhood trauma: Aging Holocaust survivors and their offspring facing new challenges. *Aging Mental Health*; 15(2):232-42.**

Hantman, S., & Solomon, Z. (2007). "Recurrent trauma: Holocaust Survivors cope with aging and cancer." *Social Psychiatry and Psychiatric Epidemiology*, 42, 396–402.  
doi:10.1007/s00127-007-0177-0

Klein, H. (1980). *The survivors search of meaning and identity. In Proceedings of the Forth Yad Vashem International Historical Conference: The Nazi Concentration Camps.* (pp. 543-553). Jerusalem: Yad Vashem.

Krell, R. (1997). The psychological challenges facing child survivors. In R. Krell (Ed.), *Messages and memories: Reflections on child survivors of the Holocaust* (p. 85-96). Vancouver BC: Memory Press.

Krell, R., Suedfeld, P., & Soriano, E. (2004). Child Holocaust survivors as parents: A transgenerational perspective. *American Journal of Orthopsychiatry*, 74(4), 502-508.

Lev-Wiesel, R. & Amir, M. (2000). Posttraumatic Stress Disorder Symptoms, Psychological Distress, Personal Resources, and Quality of Life in Four Groups of Holocaust child Survivors. *Family Process*, 39 (4), 445-459.

O'Rourke, N., Canham, S., Wertman, S., Chaudhury, H., Carmel, S., Bachner, Y. G., & Peres, H. (2015) Holocaust Survivors' Memories of Past Trauma and the Functions of Reminiscence. *The Gerontologist* (2015)doi: 10.1093/geront/gnu168 First published online: The Gerontologist, Vol. 00, No. 00, 1–10 doi:10.1093/geront/gnu168 Research Article

Niederland, W. (1968). Clinical observations on the "survivor syndrome". *International Journal of Psychoanalysis*, 49, 313-315.

Sagi-Schwartz, A., van IJzendoorn, M.H., Grossmann, K.E., Joels, T., Grossmann, K., Scharf, M., Koren-Karie, N., & Alkalay, S. (2003). Attachment and traumatic stress in female Holocaust child survivors and their daughters. *American Journal of Psychiatry*, 160, 1086-1092.

Solomon, Z., Prager, E. (2007). Elderly Israeli Holocaust survivors during the Persian Gulf War. In B. Trappler (Ed.). *Modern terrorism and psychological trauma* (pp. 232-240). New York, NY, US: Gordian Knot Books/Richard Altschuler & Associates.

## דור שני Second

Baider, L., Goldzweig, G., Ever-Hadani, P. & Peretz, T. (2006) Psychological distress and coping in breast cancer patients and healthy women whose parents survived the holocaust. *Psycho-Oncology*, 15, 635-646.

Bar-On, D. Eland, J., Kleber, R.J., Krell, R., Moore, Y., Sagi, A., Soriano, E., Suedfeld, P., van der Velden, P.G., & van IJzendoorn, M.H. (1998). Multigenerational perspectives on coping with the Holocaust experience: An attachment perspective for understanding the developmental sequelae of trauma across generations. *International Journal of Behavioral Development, 22*(2), 315-338.

Brom, D., Kfir, R., Dasberg, H. (2001). A controlled double-blind study on children of Holocaust survivors. *Israel Journal of Psychiatry and Related Sciences, 38*(1), 47-57.

**Felsen, I. (1998). Transgenerational transmission of effects of the Holocaust: The North American research perspective. In Y. Danieli (Ed.), *International handbook of multigenerational legacies of trauma* (pp. 43-69). New York: Plenum.**

Kellermann, N.P.F. (2001). Perceived parental rearing behavior in children of Holocaust survivors. *Israel Journal of Psychiatry and Related Sciences, 38*(1), 58-68.

Kidron, C.A. (2009). In pursuit of Jewish paradigms of memory: Constituting carriers of Jewish memory in a support group for children of Holocaust survivors. *Dapim: Studies of the Shoah, 23*, 7- 43.

קידרון, ק' (2009). חיפוש אחר פרדיגמות זיכרון יהודיות: כינון של נשאי זיכרון יהודי בקבוצת תמיכה <http://holocaust.haifa.ac.il> לדור שני לשואה. דפים לחקר השואה, כ"ג, מופיע באתר האינטרנט:

Krell, R. (1979). Holocaust families: The survivors and their children. *Comprehensive Psychiatry, 20*, 560-568.

Mazor, A., & Tal, I. (1996). Intergenerational transmission: The individuation process and the capacity for intimacy of adult children of Holocaust survivors. *Contemporary Family Therapy, 18* (1), 95-113.

Nadler, A., Kav-Venaki, S., & Gleitman, B. (1985). Transgenerational effects of the Holocaust: Externalization of aggression in second generation of Holocaust survivors. *Journal of Consulting and Clinical Psychology, 53*, 365-369.

Rieck, M. (1994). The psychological state of Holocaust survivors offspring: An epidemiological and psychodiagnostic study. *International Journal of Behavioral Development, 17*, 649-667.

**Sagi-Schwartz, A., van IJzendoorn, M.H., Grossmann, K.E., Joels, T., Grossmann, K., Scharf, M., Koren-Karie, N., & Alkalay, S. (2003). Attachment and traumatic stress in female Holocaust child survivors and their daughters. *American Journal of Psychiatry, 160*, 1086-1092.**

**Shrira, A., Palgi, Y., Ben-Ezra, M., & Shmotkin, D. (2011). Transgenerational effects of trauma in midlife: Evidence for resilience and vulnerability in offspring of Holocaust survivors. *Psychological Trauma: Theory, Research, Practice, and Policy, 3*(4), 394-402. doi:10.1037/a0020608**

**Shrira, A. (2015). Perceptions of aging among middle-aged offspring of traumatized parents: The effects of parental Holocaust-related communication and secondary traumatization. *Aging & Mental Health*. Advance online publication. doi:pdf/10.1080/13607863.2015.1013921**

**Solomon, Z. (1998). Transgenerational effects of the Holocaust: The Israeli research perspective. In Y. Danieli (Ed.), *International handbook of multigenerational legacies of trauma* (pp. 69-85). New York: Plenum.**

Somer, E., & Nizri, M. (2013). Intimate relationships among second generation Holocaust survivors in Israel – A qualitative analysis of coping with the parents' heritage. *Klinische Sozialarbeit* 9(4), 9-10.

**Van IJzendoorn, M. H., Bakermans-Kranenburg, M.J., & Sagi-Schwartz, A. (2003). Are children of Holocaust survivors less well-adapted? A meta-analytic investigation of secondary traumatization. *Journal of Traumatic Stress*, 16, 459-469.**

Wiseman, H., Barber, J.P., Raz, A., Yam, I., Foltz, C., & Snir, S. (2002). Parental communication of Holocaust experiences and interpersonal patterns of offspring of Holocaust survivors. *International Journal of Behavioral Development*, 26, 371-381.

Wiseman, H., & Barber, J.P. (2004). The Core Conflictual Relationship Theme approach to relational narratives: Interpersonal themes in the context of intergenerational communication of trauma. In A. Lieblich, D.P. McAdams, & R. Josselson (Eds.), *Healing plots: The narrative basis of psychotherapy* (pp. 151-170). Washington, D.C.: American Psychological Association.

Wiseman, H., & Barber, J. P. (2008). *Echoes of the Trauma: Relationship Themes and Emotions in Children of Holocaust Survivors*. New York: Cambridge University Press.

<http://www.cambridge.org/catalogue/catalogue.asp?isbn=9780521879477>

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Wiseman, H. (2008). On failed intersubjectivity: Recollections of loneliness experiences of offspring of Holocaust survivors. *American Journal of Orthopsychiatry*, 73(3), 350-358.

Yehuda, R., Teicher, M.H. , Seckel, J.R., Grossman, R.A., Morris, A., & Bierer, L.M. (2007). Parental Posttraumatic Stress Disorder as a vulnerability factor of low cortisol trait in offspring of Holocaust survivors. *Archives of General Psychiatry*, 64(9), 1040-1048.

Bachar, E., Cale, M., Eisenberg, J., & Dasberg, H. (1994). Aggression expression in grandchildren of Holocaust survivors – A comparative study. *Israel Journal of Psychiatry and Related Sciences*, 31(1), 41-47.

Chaitin, J. (2001). Issues and interpersonal values among three generations in families of Holocaust survivors. *Journal of Social and Personal Relationships*, 19(3), 379-401.

**Chaitin, J. (2003). "Living with" with the past: Coping and patterns in families of Holocaust survivors. *Family Process*, 42(2), 305-322.**

Fonagy, P. (1999). The transgenerational transmission of holocaust trauma: lessons learned from the analysis of an adolescent with obsessive-compulsive disorder. *Attachment & Human Development*, 1(1), 92-114.

**Giladi, L., & Bell, T. S. (2013). Protective factors for intergenerational transmission of trauma among second and third generation Holocaust survivors. *Psychological Trauma: Theory, Research, Practice, and Policy*, 5(4), 384-391. <http://dx.doi.org/10.1037/a0028455>**

Hass, A. (1990). *In the shadow of the Holocaust: The second generation*. Ithaca, Chapter on Third Generation. NY: Cornell University. Chapter on the third generation.

Perlstein, P., & Motta, R. W. (2013). An investigation of potential Holocaust-related secondary trauma in the third generation. *Traumatology*, 19(2), 95-106.  
doi:10.1177/1534765612449659

Palgi, Y., Shrira, A., & Ben-Ezra, M. (2015). Family involvement and Holocaust salience among offspring and grandchildren of Holocaust survivors. *Journal of Intergenerational Relationships*, 13, 6–21. doi:10.1080/15350770.2015.992902

**Sagi-Schwartz, A., van IJzendoorn, M. H., & Bakermans-Kranenburg, M. J. (2008). Does intergenerational transmission of trauma skip a generation? No meta-analytic evidence for tertiary traumatization with third generation of Holocaust survivors. *Attachment & Human Development*, 10 (2), 105-121.**

**Scharf, M. (2007). Long-term Effects of Trauma: Psychosocial Functioning of the Second and Third Generation of Holocaust Survivors. *Development and Psychopathology*, 19, 603–622.**

**Scharf, M. & Mayselless, O. (2011). Disorganizing Experiences in Second- and Third-Generation Holocaust Survivors. *Qualitative Health Research*, 21(11) 1539–1553. DOI: 10.1177/1049732310393747**

**Shmotkin, D., Shrira, A., Goldberg, S. C. & Palgi, Y. (2011). Resilience and vulnerability among old Holocaust survivors and their families: An intergenerational overview. *Journal of Intergenerational Relationships*, 9(1), 7-21. DOI:10.1080/15350770.2011.544202**



**Righteous Among the Nations****חסידי אומות העולם: מצילי יהודים בזמן השואה**

Baum, S.K. (2008). *The Psychology of Genocide: Perpetrators, Bystanders, and Rescuers*. Cambridge University Press. Chapter 5: Rescuers (pp. 181-219).

Fogelman, E. (1994). *Conscience & Courage: Rescuers of Jews during the Holocaust*. New York: Anchor Books/Doubleday.

Fogelman, E. (1998). The rescuer self. In M. Berenbaum & A. J. Peck (1998). *The Holocaust and history: The known, the unknown, the disputed, and the reexamined* (pp. 663-677). Bloomington and Indianapolis: Indiana University Press.

Midlarsky, E., Jones, S.F., & Corley, R.P. (2005). Personality correlates of heroic rescue during the Holocaust. *Journal of Personality*, 73(4), 907-934.

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Tec, N. (1986). *When light pierced the darkness: Christian rescue of Jews in Nazi occupied Poland*. Oxford University Press.

**טראומה****Trauma**

Ancharoff, M.R., Munroe, J.F., & Fisher, L. (1998). The legacy of combat trauma: Clinical implications of intergenerational transmission. In Y. Danieli. (Ed.), *International handbook of multigenerational legacies of trauma* (pp. 257-279). New York: Plenum.

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Nagata, D.K. (1998). Intergenerational effects of the Japanese American internment. In Y. Danieli (Ed.), *International handbook of multigenerational legacies of trauma* (pp.125-141). New York: Plenum.

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Sawada, A., Chaitin, J., & Bar-On, D. (2004). Surviving Hiroshima and Nagasaki – experiences and psychosocial meanings. *Psychiatry*, 67, 43-60.

### **Memory of the Holocaust Clinical Literature      זכרון השואה בספרות הקלינית והפסיכואנליטית**

Danieli, Y. (1988). Confronting the unimaginable: Psychotherapists' reactions to victims of the Holocaust. In J.P. Wilson, Z. Harel, & B. Kahana, (Eds.), *Human adaptation to extreme stress* (pp. 219-238). New York: Plenum.

Gampel, Y. (1992). Thoughts about the transmission of conscious and unconscious knowledge to the generation born after the Shoah. Special Issue on Holocaust Trauma: Transgenerational Transmission to the second generation. *Journal of Social Work & Policy in Israel*, 5-6, 43-59.

Jucovy, M. E. (1985). Telling the Holocaust story: A link between the generations. *Psychoanalytic Inquiry*, 5, 31-50.

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Kogan, I. (1995). *The cry of the mute children: The psychoanalytic perspective of the second generation of the Holocaust*. New York: Free Association Books.

Kogan, I. (2002). Enactment in the lives and treatment of Holocaust survivors' offspring. *The Psychoanalytic Quarterly*, 71, 251-273.

Kogan, I. (2007). *The struggle against mourning*. New York: Jason Aronson.

**Weiss, M., & Weiss, S. (2000). Second generation to Holocaust survivors: Enhanced differentiation of trauma transmission. *American Journal of Psychotherapy*, 54(3), 372-385.**

### **Narrative Research**

מחקר נרטיבי

Lieblich, A., Tuval-Mashiach, R., & Zilber, T. (1998). *Narrative research: Reading, analysis, and interpretation*. Thousand Oaks, California: Sage.

### **Museums on the internet**

מוזיאונים – קישורים

<http://www.gfh.org.il> אתר מוזיאון בית לוחמי הגטאות

United States Holocaust Memorial Museum

<http://www.ushmm.org> תערוכות ומקורות לימוד

Anne Frank Museum

בבית זה ניתן לראות את מקום המסתור של משפחת פרנק והחדר בו כתבה את יומנה המפורסם

Virginia Holocaust Museum Tolerance Through Education

מטרת המוזיאון ללמד את הצעירים לזכור את הקורבנות שחיו בתקופת השואה, להלחם בחוסר סובלנות, אנטישמיות ודעות קדומות

Australian Sites

הפניות למוזיאונים במלבורן, סידני ולאתרים העוסקים בשואה ברחבי העולם כולל דור שני ושלישי

Auschwitz-Birkenau Museum

אתר מחנה ההשמדה אושויץ-בירקנאו

Center for Holocaust and Genocide Studies University of Minnesot

מוקדש לזכרו של ראול וולנברג. מספק מקורות מידע לחומרים לימודיים שונים הנמצאים באוניברסיטת מינסוטה וקשורים למקורות אחרים באינטרנט על ראול וולנברג

The History Place - Holocaust Timeline

תקציר האירועים ההיסטוריים מ- 1933 כולל 1960-1961 משפט אייכמן  
<http://www.historyplace.com/worldwar2/holocaust/timeline.html>

**HOLOCAUST & JEWISH STUDIES SITES**

הפניות לאתרים העוסקים בלימוד יהדות ושואה