Psychological Aspects of the Memory of the Holocaust  

17 8045B01

**Time:** Semester B 2017, Wednesday 14:15-16:00, Room 225 (New Students Building);  
**Course Type:** Class;  
**Course level:** MA

**Instructor:** Professor Hadas Wiseman. e-mail: hadasw@edu.haifa.ac.il

**Office Hours:** by appointment.  
**Web site:** Moodle system.

**Pre-Requisites (recommended):** (1) Undergraduate course in research methods and qualitative research; (2) Undergraduate course – Introduction to Psychology, Developmental Psychology.

**Course Overview:** In this course we will focus on the study of the long-term psychological effects of the Holocaust on the survivors and their families (the 'second' and 'third' generations). Topics: Intergenerational transmission of the Holocaust trauma, intergenerational familial communication about the Holocaust, remembering and memory of the Holocaust across the generations, interpersonal relationship patterns in survivor families, vulnerability and resilience, coping patterns, the trip to Poland and Righteous among the Nations. Students will interview survivors and/or survivors’ children and/or grandchildren and will choose a research question to focus on for their final course paper or seminar paper. Supervision for the interviews and for the final course or seminar paper will be provided.

**At the end of the course students will be able to:**  
[Learning Outcomes]

1. Understand the complex and heterogeneous research literature on the long-term psychological effects of the Holocaust and intergenerational effects of the Holocaust while considering developmental-emotional processes of vulnerability and resilience.
2. Experience first-hand interviewing-emotional processes of vulnerability and resilience.  
3. Apply the tools they learned in the course in order to define a topic of their interest and write a final course paper or seminar paper.

**Course requirements and Grading:**

(10%) **Readings for each class and active participation.** Re: Attendance - in the case of missing a class, please notify me by e-mail ahead of time, or when not possible inform me after the fact.

(30%) **Interview Assignment and brief class presentation:** Conducting a personal interview with a survivor/second/third generation and presenting parts of the interview in class. You will receive an interview outline and supervision for conducting the interview.

(60%) **Final course paper or Seminar Paper.** Each student will choose a research question to focus on for the final paper in consultation with me. The interview will provide the basis for the paper - combining the interview material and a focused literature review and critique of the chosen topic. Up to 10 pages (without Appendix). For the Seminar paper the additional interview material is required (total of 2 or 3 interviews depending on the topic).
**Topics and course outline**:  

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 8</td>
<td>Introduction- The Holocaust Story across the Generations: Psychological aspects</td>
<td></td>
</tr>
<tr>
<td>March 22</td>
<td>No Class – Program Seminar</td>
<td></td>
</tr>
<tr>
<td>April 12</td>
<td>Passover break</td>
<td></td>
</tr>
</tbody>
</table>
  • Wiseman, et al. (2006). Anger, guilt, and intergenerational communication of trauma in the interpersonal narratives of second generation Holocaust survivors |
| April 26   | Attachment theory as a framework for studying the long terms effects of the Holocaust Class debate | • Sagi-Schwartz et al. (2003). Attachment and traumatic stress in female Holocaust child survivors and their daughters.  
<p>| May 10     | Memory books: child-survivors authors and second/third generation readers | Duchin &amp; Wiseman (2016). The third generation's encounter with their survivor grandparents' Holocaust memoirs. |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 24</td>
<td>Interview presentations</td>
<td></td>
</tr>
<tr>
<td>May 31</td>
<td>Shavoot</td>
<td></td>
</tr>
<tr>
<td>June 7</td>
<td>Guest lecturer and movie: Professor Barbara Kirshenblatt-Gimblett</td>
<td>Movie: RAISE THE ROOF</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Special Event in collaboration with the Department of Communication.</td>
</tr>
<tr>
<td>June 14</td>
<td>Last class. Interview presentations.</td>
<td>Weiss &amp; Weiss (2002)</td>
</tr>
<tr>
<td></td>
<td>Psychotherapeutic work with families of Holocaust survivors</td>
<td></td>
</tr>
</tbody>
</table>

**Required Readings in this Table are all in the Moodle**

**There may be changes during the semester.**
Bibliography by Topics

The memory of the Holocaust


Survivors and Child Survivors


Third Generation


**Memory of the Holocaust Clinical Literature**


**Narrative Research**


**Museums on the internet**

http://www.yadvashem.org/
Hadas Wiseman 11

http://www.gfh.org.il

United States Holocaust Memorial Museum
http://www.ushmm.org

Anne Frank Museum

Virginia Holocaust Museum Tolerance Through Education

Australian Sites

Auschwitz-Birkenau Museum

Center for Holocaust and Genocide Studies University of Minnesota

The History Place - Holocaust Timeline

HOLOCAUST & JEWISH STUDIES SITES